

NCLB District Reports

Mitchell 17-2, 2011		ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	33	49	17	1	99.53	82	84	Y	83	Y	71	Y	
White(Not Hispanic)	35	49	15	1	99.48	84	87	Y	86	Y	72	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	36	27	36	1	100	63	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	3	49	48	0	100	52	65	Y	36	Y	*	*	
Hispanic	18	58	21	3	100	76	73	Y	92	Y	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	45	Y	
Economically Disadvantaged	23	48	28	1	99.54	71	77	Y	69	Y	*	*	
Limited English Proficient	13	26	61	0	100	39	45	Y	*	*	*	*	
Students with Disabilities	8	34	54	4	100	42	56	Y	31	Y	7	Y	
DSTEP w/accommodations	7	31	62	0									
DSTEP w/o accommodations	15	35	45	5									
DSTEP Alternate	7	31	62	0									
Gender Male	33	45	21	1	99.24	78	82		81		64		
Gender Female	33	53	14	0	99.84	86	88		85		81		
Migrant	*	*	*	*	*	*	*		*		*		

  

Mitchell 17-2, 2011		ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	32	54	14	0	99.53	86	87	Y	90	Y	73	Y	
White(Not Hispanic)	34	54	11	1	99.48	88	89	Y	92	Y	75	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	55	27	18	0	100	82	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	0	55	45	0	100	55	69	Y	65	Y	*	*	
Hispanic	15	48	36	0	99.91	63	61	Y	77	Y	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	61	21	1	99.54	78	83	Y	81	Y	42	Y	
Limited English Proficient	9	61	30	0	100	70	75	Y	*	*	*	*	
Students with Disabilities	5	40	50	5	100	45	56	Y	43	Y	73	Y	
DSTEP w/accommodations	5	41	53	1									
DSTEP w/o accommodations	5	40	55	0									
DSTEP Alternate	8	31	23	38									
Gender Male	33	52	15	0	99.24	85	86		89		66		
Gender Female	31	57	12	0	99.84	88	87		91		81		
Migrant	*	*	*	*	*	*	*		*		*		

  

District Improvement Status	Reading Math	Met AYP Met AYP	Graduation Rate	93.53%	Attendance Rate	95.77%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 0%	Lowest Quartile of Poverty Schools: 0%

  

Mitchell 17-2, 2011		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	9	63	23	5	99.82	
White (not Hispanic)	10	65	20	5	99.81	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	0	56	44	0	100	
Hispanic	0	20	60	20	100	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	3	51	35	11	100	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	0	28	45	27	100	
DSTEP w/accommodations	0	37	50	13		
DSTEP w/o accommodations	0	17	50	33		
DSTEP Alternate	*	*	*	*		
Gender Male	11	62	22	5	99.65	
Gender Female	7	65	24	4	100	
Migrant	*	*	*	*	*	

Schools in Improvement Status: None

Y - Met AYP, N - Did Not Meet AYP  
\* group does not meet minimum population size

%P&A = Percent Proficient and Advanced  
AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.