

NCLB State Reports

STATE 2011	ASSESSMENT								ACCOUNTABILITY									
	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested		% P&A	AYP 3 - 5	% P&A	AYP 6 - 8	% P&A	AYP 12
All Students	16238	25.44	31415	49.22	15071	23.61	1105	1.73	64088	63829**	99.60	75	77	Y	74	Y	70	Y
White(Not Hispanic)	14830	29.06	25942	50.83	9671	18.95	593	1.16	51221	51036**	99.64	80	83	Y	79	Y	74	Y
Black or African American	186	11.73	678	42.75	646	40.73	76	4.79	1592	1586**	99.62	56	61	N	57	N	39	N
Asian	215	23.39	346	37.65	293	31.88	65	7.07	920	919**	99.89	64	69	Y	62	Y	62	Y
Pacific Islander	17	25.76	36	54.55	9	13.64	4	6.06	67	66**	98.51	83	87	Y	80	*Y	*	*Y
Native American	527	7.05	3096	41.39	3544	47.38	313	4.18	7538	7480**	99.23	48	52	N	45	N	46	N
Hispanic	308	17.82	989	47.59	739	35.56	42	2.02	2080	2078**	99.90	64	67	Y	64	Y	52	Y
Two or more races	155	23.38	328	49.47	169	25.49	11	1.66	668	663**	99.25	74	74	Y	72	Y	73	Y
Economically Disadvantaged	3814	14.69	12278	47.30	9137	35.20	729	2.81	26099	25958**	99.46	62	66	N	60	N	55	N
Limited English Proficient	83	3.62	573	24.98	1438	62.69	200	8.72	2298	2294**	99.83	30	39	Y	18	Y	8	Y
Students with Disabilities	765	10.21	2494	33.30	3743	49.98	487	6.50	7527	7489**	99.50	43	53	N	36	N	25	N
DSTEP w/accommodations	356	6.28	1769	31.20	3185	56.17	360	6.35	**First Year in Country students that took the Access test are included in the number of students tested.									
DSTEP w/o accommodations	175	15.36	498	43.72	428	37.58	38	3.34										
DSTEP Alternate	234	34.41	227	33.38	130	19.12	89	13.09										
Gender Male	7815	23.78	15616	47.52	8723	26.54	709	2.16	33023	32863**	99.52	71	75		70		66	
Gender Female	8423	27.20	15799	51.02	6348	20.50	396	1.28	31065	30966**	99.68	79	80		79		74	
Migrant	8	3.24	36	14.57	161	65.18	42	17.00	247	247	100.00	20	27		13		15	

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	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested		% P&A	AYP 3 - 5	% P&A	AYP 6 - 8	% P&A	AYP 12
All Students	13525	21.19	34815	54.55	15195	23.81	290	0.45	64088	63825	99.59	77	78	Y	76	Y	69	Y
White (Not Hispanic)	12406	24.31	29167	57.15	9327	18.28	132	0.26	51221	51032	99.63	81	83	Y	82	Y	73	Y
Black or African American	151	9.52	713	44.96	691	43.57	31	1.95	1592	1586	99.62	56	59	N	58	N	44	N
Asian	233	25.35	381	41.46	287	31.23	18	1.96	920	919	99.89	70	74	Y	68	Y	70	Y
Pacific Islander	9	13.64	38	57.58	19	28.79	0	0.00	67	66	98.51	73	78	Y	75	*Y	*	*Y
Native American	391	5.23	3105	41.51	3891	52.02	93	1.24	7538	7480	99.23	47	52	N	44	N	35	N
Hispanic	235	11.31	1032	49.66	798	38.40	13	0.63	2080	2078	99.90	63	65	N	64	N	46	N
Two or more races	100	15.08	379	57.16	181	27.30	3	0.45	668	663	99.25	73	75	Y	71	Y	77	Y
Economically Disadvantaged	3024	11.65	13235	50.99	9496	36.59	199	0.77	26099	25954	99.44	63	66	N	62	N	52	N
Limited English Proficient	67	2.93	595	25.98	1566	68.38	62	2.71	2298	2290	99.65	30	36	Y	22	Y	12	Y
Students with Disabilities	687	9.18	2644	35.32	3975	53.10	180	2.40	7527	7486	99.46	44	53	N	38	N	23	N
DSTEP w/accommodations	275	4.85	1952	34.43	3376	59.54	67	1.18										
DSTEP w/o accommodations	132	11.62	527	46.39	472	41.55	5	0.44										
DSTEP Alternate	280	41.18	165	24.26	127	18.68	108	15.88										
Gender Male	7309	22.24	17254	52.51	8125	24.73	172	0.52	33023	32860	99.51	75	78		75		67	
Gender Female	6216	20.07	17561	56.71	7070	22.83	118	0.38	31065	30965	99.68	77	78		79		71	
Migrant	6	2.43	43	17.41	181	73.28	17	6.88	247	247	100.00	21	27		17		7	

State Improvement Status	Reading Math	Did not make AYP	Did not make AYP	Graduation Rate	83.39%	Attendance Rate	95.87%
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0.7%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.3 %	Lowest Quartile of Poverty Schools: 0.3%	

STATE 2011	ASSESSMENT								Participation Rate %		
	Advanced		Proficient		Basic		Below Basic		# Students Enrolled	# Students Tested	% Tested
	#	%	#	%	#	%	#	%			
All Students	3115	11.56	16388	60.84	6324	23.48	1110	4.12	27127	26937	99.30
White (not Hispanic)	2911	13.20	14222	64.48	4364	19.79	560	2.54	22182	22057	99.44
Black or African American	27	4.12	285	43.45	253	38.57	91	13.87	662	656	99.09
Asian	45	11.60	183	47.16	94	24.23	66	17.01	389	388	99.74
Pacific Islander	4	18.18	12	54.55	6	27.27	0	0.00	23	22	95.65
Native American	65	2.36	1104	40.13	1261	45.84	321	11.67	2800	2751	98.25
Hispanic	48	5.85	427	52.07	280	34.15	65	7.93	823	820	99.64
Two or more races	15	6.20	155	64.05	66	27.27	6	2.48	246	242	98.37
Economically Disadvantaged	602	5.99	5280	52.57	3379	33.65	782	7.79	10148	10043	98.97
Limited English Proficient	3	0.41	156	21.52	356	49.10	210	28.97	729	725	99.45
Students with Disabilities	146	5.37	933	34.33	1241	45.66	398	14.64	2742	2718	99.12
DSTEP w/accommodations	57	2.71	693	32.94	1049	49.86	305	14.50			
DSTEP w/o accommodations	21	6.21	150	44.38	135	39.94	32	9.47			
DSTEP Alternate	68	24.64	90	32.61	57	20.65	61	22.10			
Gender Male	2065	14.87	8170	58.82	2994	21.55	662	4.77	14014	13891	99.12
Gender Female	1050	8.05	8218	62.99	3330	25.53	448	3.43	13113	13046	99.49
Migrant	0	0.00	13	13.27	37	37.76	48	48.98	98	98	100.00

District Improvement Status: 6 districts in improvement

School Improvement Status: 95 schools in improvement

Y - Met AYP, N - Did Not Meet AYP
* group does not meet minimum population size

%P&A = Percent Proficient and Advanced
AMO = Annual Measurable Objective

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested and two-year trend data can be found on the full report.