

Gertie Belle Rogers

G.B. Rogers, 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below	Participation Rate %	Total % Proficient & Advanced	AMO= 69%
		%	%	%	%			AYP Status Y/N
All Students		47	42	11	0	100	89	Y
White (not Hispanic)		50	42	8	0	100	92	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		30	49	21	0	100	79	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		9	45	46	0	100	54	Y
Gender								
Male		49	38	13	0	100	87	
Female		45	47	8	0	100	92	
Migrant		*	*	*	*	*	*	

G.B. Rogers, 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below	Participation Rate %	Total % Proficient & Advanced	AMO= 72%
		%	%	%	%			AYP Status Y/N
All Students		49	43	8	0	100	92	Y
White (not Hispanic)		52	41	7	0	100	93	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		26	62	11	0	100	89	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		14	45	41	0	100	59	Y
Gender								
Male		54	34	12	0	100	88	
Female		43	54	3	0	100	97	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	96.01%
	Math			
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified	0.00%	

G.B. Rogers, 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below	
		%	%	%	%	
All Students		10	72	16	2	100
White (not Hispanic)		12	73	12	2	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		76	19	5	11	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		14	68	18	0	100
Female		7	77	13	3	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade

NCLB School Reports