

Longfellow

Longfellow, 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO= 69% AYP Status Y/N
Reading							
	%	%	%	%			
All Students	23	52	25	0	100	75	Y
White (not Hispanic)	29	48	22	1	100	77	Y
Black (not Hispanic)	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Economically Disadvantaged	15	54	31	0	100	69	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	18	52	30	0	100	70	
Female	27	52	21	0	100	79	
Migrant	*	*	*	*	*	*	

Longfellow, 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO= 72% AYP Status Y/N
Mathematics							
	%	%	%	%			
All Students	27	52	20	1	100	79	Y
White (not Hispanic)	32	52	15	1	100	84	Y
Black (not Hispanic)	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Economically Disadvantaged	11	65	24	0	100	76	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	28	60	12	0	100	88	
Female	25	45	30	0	100	70	
Migrant	*	*	*	*	*	*	

Improvement Status	Reading Math	Met AYP Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	93.78%
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Teachers with Emergency or Provisional Credentials	NA	% Classes not taught by Highly Qualified Teachers	0.00%
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Longfellow, 2011	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
Science					
	%	%	%	%	
All Students	2	63	22	13	100
White (not Hispanic)	3	71	18	8	100
Black (not Hispanic)	*	*	*	*	*
Asian	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Economically Disadvantaged	1	52	30	17	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	7	67	13	13	100
Female	0	61	26	13	100
Migrant	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.